# Accessible Computing Seminar

Lecture #8 – Accessibility and the World Wide Web

# What is Web Accessibility

• Web accessibility refers to the inclusive practice of <u>removing barriers</u> that prevent interaction with, or access to, websites by people with disabilities.



We need to make every single thing accessible to every single person with a disability.

- Stevie Wonder

Information wants to be free.
Information NEEDS to be *accessible*.

# Why make Web Site Accessible?

- Data shows 1 in 5 people have a disability.
- You could be excluding 20% of your potential users, customers, students, and more.

# Legal Requirements

- If you're federally funded:
  - Section 508 (with new rules enforced Jan 2018)
- If you're a business:
  - There have been successful lawsuits against web sites deemed inaccessible

### Section 504

- Section 504 of the Rehabilitation Act is a civil rights law.
- It was the first civil rights legislation in the United States designed to protect individuals with disabilities from discrimination based on their disability status.
- The nondiscrimination requirements of the law apply to employers and organizations that receive federal financial assistance.

### Section 504

- Programs receiving federal funds may not discriminate against those with disabilities based on their disability status.
- All government agencies, federally-funded projects, K-12 schools, postsecondary entities (state colleges, universities, and vocational training schools) fall into this category.

### Section 508

- The Reauthorized Rehabilitation Act of 1998 included amendments to Section 508 of the Act.
  - This section bars the Federal government from procuring electronic and information technology (E&IT) goods and services that are not fully accessible to those with disabilities.
  - This would include the services of web design since the Internet was specifically mentioned.

### Section 508

 Section 508 directed the Access Board (The Architectural, and Transportation Barriers Compliance Board) to create binding, enforceable standards that clearly outline and identify specifically what the federal government means by "accessible" electronic and information technology products.

### Influence of Section 508

- Section 508 provided the first-ever US federal accessibility standard for the Internet.
  - The WCAG existed prior to this. Unlike WCAG 508's were compulsory for federal contracts and other funding.
- This section provides compliance language that could be monitored at a distance.
  - Unlike, WCAG, Section 508 outlines binding, enforceable standards that must be adhered to.

### Influence of Section 508

- State governments may be held accountable for complying with Section 508.
  - All states receive funding under the Assistive Technology Act of 1998.
  - To gain access to this funding, each state must assure the federal government they will implement all conditions of Section 508 within their state entities (including higher education).
  - Many states have codified Section 508 to be state law (e.g., Arizona, Nebraska, and Wisconsin), requiring state institutions to comply with these requirements.

### Influence of Section 508

- Businesses must comply with Section 508 when supplying Electronic and Information Technology goods and services to the federal government.
  - The influence of web accessibility on business and industry is more significant when the demands of a client, or potential client, like the US federal government, must be met.

## Web Accessibility Standards

- WCAG 2.0 (Web Content Accressibility Guidelines version 2)
  - WCAG are part of a series of guidelines published by the Web Accessibility Initiative (WAI) of the World Wide Web Consortium (W3C), the main international standards organization for the Internet.
  - Current version was published in 2018.
- Section 508
  - Section 508 Standards apply to electronic and information technology developed, procured, maintained, or used by federal agencies, including computer hardware and software, websites, phone systems, and copiers.
  - Current standards were issued in 2017.

### WCAG

• Guideline 1.1

Text Alternatives: Provide text alternatives for any non-text content

• Guideline 1.2

Time-based Media: Provide alternatives for time-based media

• Guideline 1.3

Adaptable: Create content that can be presented in different ways (for example simpler layout) without losing information or structure

• Guideline 1.4

Distinguishable: Make it easier for users to see and hear content including separating foreground from background

### WCAG

• Guideline 2.1

Keyboard Accessible: Make all functionality available from a keyboard

Enough Time: Provide users enough time to read and use content

• Guideline 2.3

Seizures and Physical Reactions: Do not design content in a way that is known to cause seizures or physical reactions.

• Guideline 2.4

Navigable: Provide ways to help users navigate, find content, and determine where they are.

• Guideline 2.5 Input Modalities: Make it easier for users to operate functionality through various inputs beyond keyboard.

### **WCAG**

• Guideline 3.1

Readable: Make text content readable and understandable

• Guideline 3.2

Predictable: Make Web pages appear and operate in predictable ways

• Guideline 3.3

Input Assistance: Help users avoid and correct mistakes

### **WCAG**

• Guideline 4.1 Compatible: Maximize compatibility with current and future user agents, including assistive technologies



• All non-text content needs <u>a text equivalent</u> to help convey information to those with sensory disabilities

# Text and non-Text Equivalents

- Examples of non-text content
  - Images / Word Art
  - Charts / Graphs / Infographics
  - Decorative images, such as backgrounds
- Accessible text equivalents:
  - Image captions or alt attributes
  - Captioned video Audio transcripts

Without alternative text, life-saving information in this graphic is not available to visually impaired users.



# How To Hide Content Visually:

```
.screen-reader-text {
    clip: rect(1px, 1px, 1px, 1px);
    clip-path: polygon(0 0, 0 0, 0 0, 0 0);
    position: absolute !important;
    white-space: nowrap; height: 1px;
    width: 1px; overflow: hidden;
}
```



 Color usage should have sufficient contrast and should not be used as the sole method for conveying information or direction.

• Minimum: 4.5:1

## If color is the only method for conveying a link...

• Web accessibility means that people with disabilities can perceive, understand, navigate, interact with, and contribute to the Web.

# The link is invisible to those who can't see blue

• Web accessibility means that people with disabilities can perceive, understand, navigate, interact with, and contribute to the Web.

### If a different color AND an underline is used:

• Web accessibility means that <u>people with disabilities</u> can perceive, understand, navigate, interact with, and contribute to the Web.

### Then the link would become visible

• Web accessibility means that <u>people with disabilities</u> can perceive, understand, navigate, interact with, and contribute to the Web.

- The purpose of all links /actions should be determined from the text alone and its context.
- In other words: Never use "click here".

• Pages should have roper heading structure> in order
 to be readable without a stylesheet for those who do
 not navigate visually.

• All site functionality should be available **using the keyboard** for persons who do not use a mouse.

# How to provide "Skip to Content":

<a id="skip" href="#content">Skip to Main Content</a>

• While not an official standard, **responsive web design** is important to ensure your site can be viewed on assistive devices of various sizes.

Another important consideration is download
 speeds/order to ensure those who don't have access to high speed Internet can consume your information.

### ARIA

• ARIA (Assistive Rich Internet Applications) Was created to improve accessibility of applications by providing extra information to screen readers via HTML attributes.

### ARIA Example

The foundation for good accessibility is

# **GOOD MARKUP**

Which improves your SEO!!

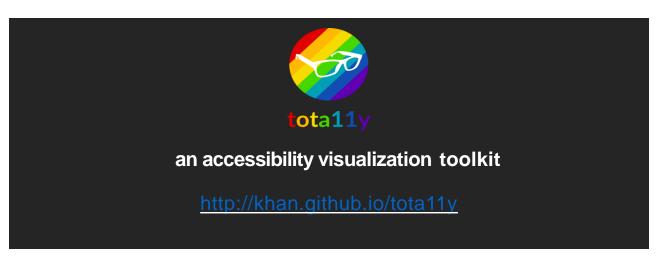


#### an accessibility evaluation tool from WebAIM

http://wave.webaim.org

TESTS FOR: Section 508 and WCAG 2.0/AA

- Free in-browser testing
- · Free Chrome extension
- Premium API



#### TESTS FOR:

- Alt text and confusing linktext
- Color contrast
- Heading structure
- Form labels
- ARIA landmarks

- Javascript file that places button on site
- Free Chrome extension

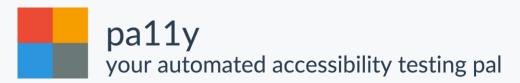
### ☑ HTML\_CodeSniffer

client-side script that checks HTML source code and detects violations of a defined coding standard

http://squizlabs.github.io/HTML\_CodeSniffer

TESTSFOR: Section 508 and WCAG 2.0 A/AA/AAA

- Copy/paste code for quick testing
- · Free bookmarklet for in-browser testing



an automated accessibility testing library

http://pa11y.org

#### TESTS FOR:

- Section 508
- WCAG 2.0 A/A A/A A

#### PROVIDES:

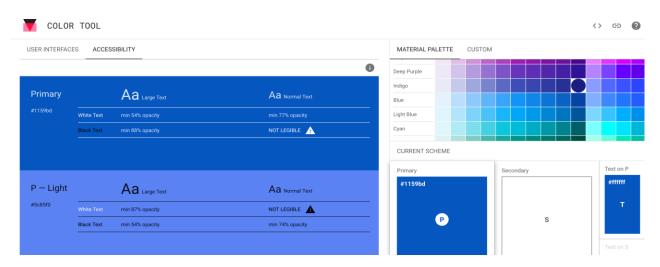
- Web dashboard
- JSON web service
- Command line



# Javascript library that executes automated accessibility testing inside your testing framework or browser of choice

http://www.deque.com/products/axe

- Free Javascript library
- Free Chrome extension

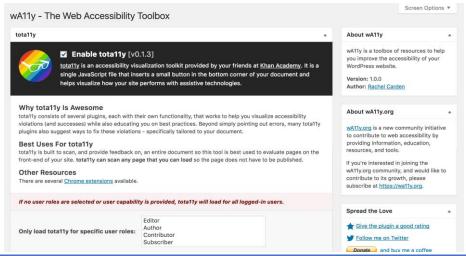


Material Design: Color Tool

https://material.io/color/

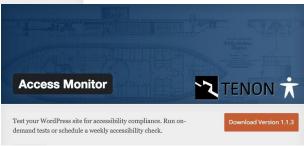
Allows you to measure the accessibility level of any color combination.

# wA11y - The Web Accessibility Toolbox https://wordpress.org/plugins/wa11y/

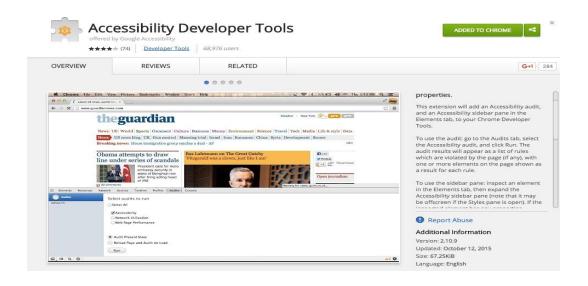


#### **WORDPRESS PLUGINS**

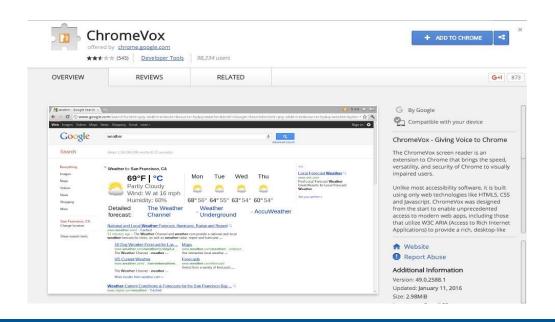




# **WORDPRESS PLUGINS**



### **BROWSER TOOLS**



### **BROWSER TOOLS**



### **BROWSER TOOLS**

### ACCESSIBILITY PRO TIP:

Take advantage of in-browser testing tools to evaluate WordPress theme demos and other products before you purchase.

- Which Tool Is Best?
  - http://webaim.org/articles/tools
- Web Accessibility Evaluation Tools
  - https://www.w3.org/WAI/ER/tools
- Color Contrast Checker
  - http://webaim.org/resources/contrastchecker

### **RESOURCES**

- Getting Started With ARIA
  - <a href="http://a11yproject.com/posts/getting-started-aria">http://a11yproject.com/posts/getting-started-aria</a>
- Practical ARIA Examples
  - http://heydonworks.com/practical\_aria\_examples
- Videos of screen readers using ARIA
  - http://zomigi.com/blog/videos-of-screen-readersupdated/

### **RESOURCES**

- Accessibility WordPress Theme Handbook
  - https://developer.wordpress.org/themes/functionality/ accessibility/
- The A11Y Project
  - http://a11yproject.com/
- The API You Probably Didn't Know Existed
- · Amanda Rush, LoopConf
  - https://www.youtube.com/watch?v=IYg66C9PQy8

### **RESOURCES**

# The A11Y Project has an **AMAZING** list of resources:

http://a11yproject.com/resources.html

So what are my first steps to get started supporting accessibility?

#1:

Learn accessibility deeply

#2:

testing

# Implement testing tools into your workflow

#3: User testing is the best #4: Tell your friends

#5:
Repeat

### WCAG 2.0 Checklist

http://webaim.org/standards/wcag/checklist

#### Section 508 Checklist

http://webaim.org/standards/508/checklist

- Deque
  - https://www.deque.com/
- Tenon
  - http://www.tenon.io
- Siteimprove
  - https://siteimprove.com
- SSB Bart
  - http://www.ssbbartgroup.com/

# COMMERCIAL SERVICES