

Accessible Computing Seminar

Lecture #4 – Assistive Technology

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What is Assistive Technology?

- **Assistive technology** is any item or piece of equipment or product system acquired commercially; off the shelf, modified, or customized, and used to increase, maintain, or improve functional capability for an individual with disabilities.

Technology-Related Assistance for Individuals with Disabilities Act of 1988

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What is Assistive Technology?

- **AT can be low-tech:** *communication boards made of cardboard or fuzzy felt.*
- **AT can be high-tech:** *special-purpose computers.*
- **AT can be hardware:** *prosthetics, mounting systems, and positioning devices.*
- **AT can be computer hardware:** *special switches, keyboards, and pointing devices.*
- **AT can be computer software:** *screen readers and communication programs.*

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What is Assistive Technology?

- AT can be inclusive or specialized learning materials and curriculum aids.
- AT can be specialized curricular software.
- AT can be much more—electronic devices, wheelchairs, walkers, braces, educational software, power lifts, pencil holders, eye-gaze and head trackers, and much more.

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Who Can Benefit From Assistive Technology?

- People who most need assistive technology include:
 - people with disabilities
 - older people
 - people with noncommunicable diseases such as diabetes and stroke
 - people with mental health conditions including dementia and autism
 - people with gradual functional decline.

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Health, well-being and socioeconomic benefits

- Assistive technology can have a positive impact on the health and well-being of a person and their family, as well as broader socioeconomic benefits. For example:
 - Proper use of hearing aids by young children leads to improved language skills, without which a person with hearing loss has severely limited opportunities for education and employment.
 - Manual wheelchairs increase access to education and employment while reducing healthcare costs due to a reduction in the risk of pressure sores and contractures.

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Health, well-being and socioeconomic benefits

- Assistive technology can have a positive impact on the health and well-being of a person and their family, as well as broader socioeconomic benefits. For example:
 - Assistive technology can enable older people to continue to live at home and delay or prevent the need for long-term care.
 - Therapeutic footwear for diabetes reduces the incidence of foot ulcers, preventing lower limb amputations and the associated burden on health systems.

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Unmet Global Need For Assistive Technology

- Across the globe, many people who need assistive technology do not have access to it. Examples of the unmet global need for assistive technology include:
 - 200 million people with low vision who do not have access to assistive products for low-vision.
 - 75 million people who need a wheelchair and only 5% to 15% of those in need who have access to one.

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Unmet Global Need For Assistive Technology

- Examples of the unmet global need for assistive technology include:
 - 466 million people globally experience hearing loss. Hearing aid production currently meets less than 10% of the global need.
 - Lack of affordability in low-income countries is a major reason people in need do not possess assistive products.

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Unmet Global Need For Assistive Technology

- Examples of the unmet global need for assistive technology include:
 - Huge workforce shortages in assistive technology: over 75% of low-income countries have no prosthetic and orthotics training programmes. Countries with the highest prevalence of disability-related health conditions tend to be those with the lowest supply of health workers skilled in provision of assistive technology (as low as 2 professionals per 10 000 population).

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How Did Assistive Technology Evolve?

- 1973 - AT had not be formally defined, but was being used to assist students with disabilities.
- 1975 – Free Appropriate Public Education (FAPE) for students with disabilities – a right guaranteed by Section 504 of the Rehabilitation Act of 1973
- 1988 - AT was formally defined by the “Tech Act” of 1988 formally defined AT. Two specific areas related to AT were defined:
 - Assistive Technology Service
 - Assistive Technology Devices

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How Did Assistive Technology Evolve?

- 1990 - Tech Act” becomes “Individuals with Disabilities Education Act” (IDEA).
 - AT was mandated
 - Individual Transition Plans became part of Individual Education Plan (IEP).
 - **AT** devices had to be considered for all transition plans & part of IEP if considered necessary.
- American with Disabilities Act (ADA)
 - **AT** no long just part of education...extended into the public arena.....
 - No Discrimination against individuals with disabilities!

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How Did Assistive Technology Evolve?

- 1997 - **AT** reauthorized
 - Students with disabilities were now to be educated with their peers.
- 2004 - Individual with Disabilities Improvement Act passed...
 - **AT** defined within law for the first time!
 - Definition of **AT** did not change
 - Clarification was made regarding surgically implanted devices and replacement.

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Low-Tech Assistive Technology



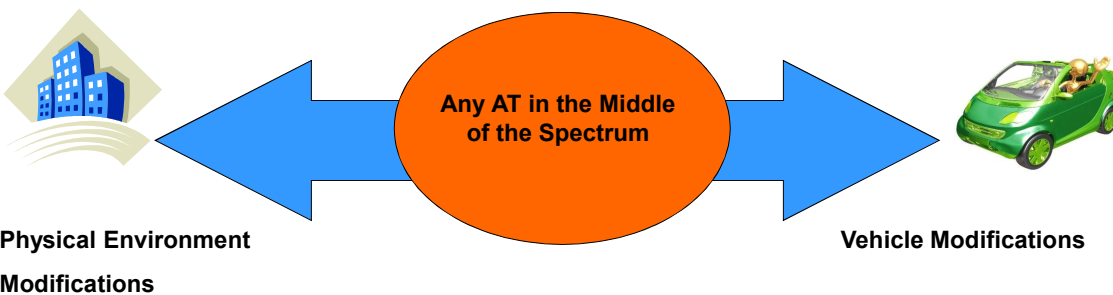
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From No-tech, Low-tech to High-tech: Different Types of Page Turner ATs



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Spectrum of Assistive Technology



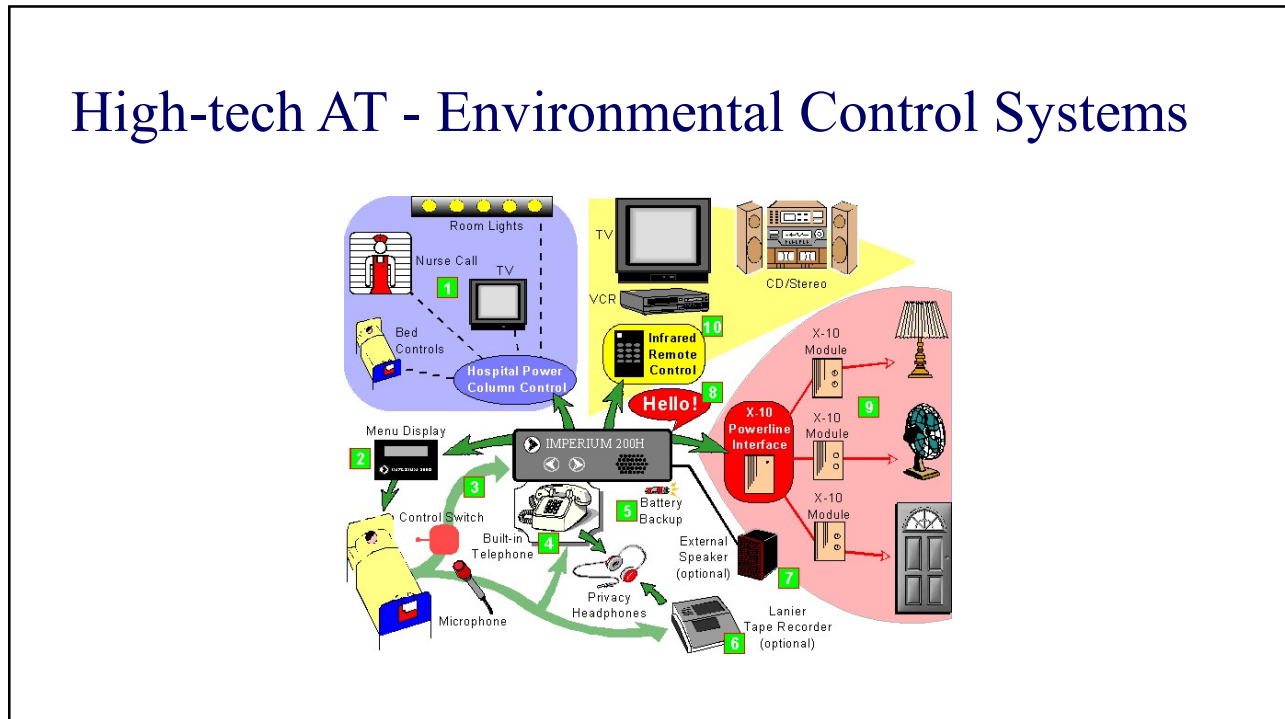
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High Tech Assistive Technology



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High-tech AT - Environmental Control Systems



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Assistive Technology in the Classroom

Low-Tech

- Hard copies of notes provided by the instructor or other student
- Outlines, double spaced, with key words provided by the teacher or note taker
- Printed materials double-spaced and with larger print
- tape recorders
- Calculators with voice synthesizer
- Books on tape

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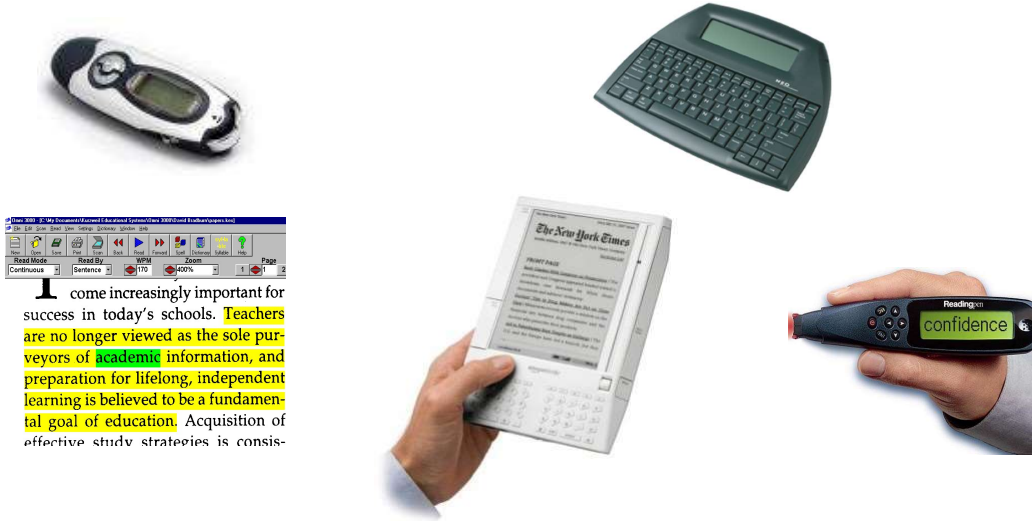
Assistive Technology in the Classroom

High-Tech

- Lap top computer for note taking
- Electronic spelling masters or dictionary with voice output
- Word prediction software
- Outline software
- Reading and scanning software
- Voice recognition software

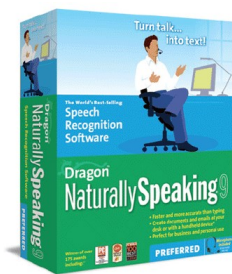
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AT in the Classroom – Scanning and Reading



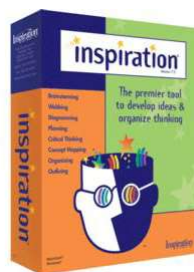
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AT in the Classroom – Writing Tools



Voice Recognition

Writing Tool: outline and organize ideas



I w	I was
1 want	1 was
2 was	2 wasn't
3 would	3 was in
4 will	4 was a
5 went	5 was not
6 want to	6 was the

Word Prediction Software

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AT in the Classroom: What about MATH?

Tech Matrix: developed by Center for Implementing Technology in Education and National Center for Technology Innovation at <http://www.techmatrix.org/> .

Can select subject and types of supports needed.

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The screenshot shows the Tech Matrix website interface in Internet Explorer. The browser address bar displays the URL: <http://www.techmatrix.org/matrix.aspx?s=128&s=124,122,127,126,125,123,121>. The page title is "TECHMATRIX - [Matrix]".

The main content area displays a table of products and their features. The table has the following columns:

- Classroom Suite 4
- Virtual Pencil Algebra
- Virtual Pencil Arithmetic
- Calculator Talk 'N Scan
- 2+

The table is organized into two main sections: "differentiation" and "text to speech". Each section has a list of features with checkmarks indicating which products support those features.

Feature	Classroom Suite 4	Virtual Pencil Algebra	Virtual Pencil Arithmetic	Calculator Talk 'N Scan	2+
differentiation	✓	✓	✓	✓	✓
adjustable levels	✓	✓	✓	✓	✓
multiple activities and level	✓	✓	✓	✓	✓
multiple user profiles	✓	✓	✓	✓	✓
student control	✓	✓	✓	✓	✓
teacher control	✓	✓	✓	✓	✓
user data stored for progress monitoring	✓	✓	✓	✓	✓
text to speech	✓	✓	✓	✓	✓
dynamic highlighting (related to text to speech)	✓	✓	✓	✓	✓
multiple voices (related to text to speech)	✓	✓	✓	✓	✓
reading rate control (related to text to speech)	✓	✓	✓	✓	✓
reads graphics descriptions (related to text to speech)	✓	✓	✓	✓	✓
reads instruction (related to text to speech)	✓	✓	✓	✓	✓

The Windows taskbar at the bottom shows the Start button, several open applications (Inbox - Microsoft..., NSIP, Microsoft Power..., freeware share..., TECHMATRIX - [...]), and the system clock showing 1:19 PM on 2/18/2020.

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AT in the Service Environment

Low-Tech

- To-do lists
- Date planner (electronic or paper and pencil) and electronic reminders
- Color post-it notes
- Quiet space
- Telephone with headset
- Organized filing system
- Clip board

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AT in the Service Environment

High-Tech

- Alternative keyboards and mice
- Digital recorder
- Ergonomic desk, height adjustable tables
- Service-site modifications
- Reading and scanning software
- Voice recognition software

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AT in the Service Environments



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Microsoft Outlook Accessibility features

Microsoft Outlook Accessibility features

- Include alternative text with all visuals and tables.
- Add text to the images.
- Add hyperlink text and ScreenTips.
- Use accessible font format.
- Use accessible font color.
- Use bulleted list styles.
- Adjust space between sentences and paragraphs

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Accessibility in MS Outlook

- Get started using accessibility features in Outlook
- [Use a screen reader to explore and navigate Outlook Mail](#)
- [Use a screen reader to explore and navigate Outlook Calendar](#)
- [Keyboard shortcuts for Outlook](#)
- [Basic tasks using a screen reader with email in Outlook](#)
- [Basic tasks using a screen reader with the calendar in Outlook](#)
- [What's new in accessibility for Outlook](#)

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AT in the Service Environments



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Example of Work-Site Modification



Vocation: Metal
Jewelry-Making

Adaptation: One-
handed Operation



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AT for Daily Activities – Seniors and Independent Living

Low-tech

- Reacher
- Non-slip material
- Lever handles
- Slide or toggle switches
- Utensils with easy-grip handles
- Mirror mounted over the range

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AT for Daily Activities – Seniors and Independent Living

High-tech

- Clapper
- Universal remote control
- Home automation systems
- Environmental control systems
- Screen magnification software

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AT for Daily Activities – Seniors and Independent Living



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AT in the Home: More Environmental Control Systems



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