# Introduction to Computer Programming 

Lecture \#3 - Looping Around Loops<br>I: Counting Loops

## Why loops?

- Computers offer several advantages over calculators.
- If it is necessary, they can perform the same steps over and over again, simply by rerunning the program.
- But is this the only way to get a computer to perform the same action repeatedly? And is this the only reason for getting a computer to repeat itself?


## Example : Average of three numbers

- Let's take another look at our program that finds the average of three numbers:

```
value1 = input("What is the first value?")
value1 = int(value1)
value2 = input("What is the second value?")
value2 = int(value2)
value3 = input("What is the third value?")
value3 = int(value3)
sum = value1 + value 2 + value3
average = sum / 3
print("The average is ", average)
```


## Example : Average of three numbers (continued)

- What would we do if we wanted the program to average 5 values instead of 3 ? or 10 ? or 100 ?
- This is clearly not the best way to write this!


## Loops

- We need the ability to perform the same set of instructions repeatedly so we don't have to write them over and over again.
- This is why Python includes a few ways of using repetition in a program.
- Each case where we repeat a set of statement is called a loop.


## Counting Loops

- The first type of loop is a counting loop.
- Counting loops are repeated a specific number of times.
- If you read the loop, you can easily figure out how many times its statements will be performed.


## Example: Hello Again

- Example - Write a program that greets the user with "Hi there!" five times.
- We could write the program like this:
\# Hello again - this program writes
\# "Hello, again" five times
print("Hello, again")
print("Hello, again")
print("Hello, again")
print("Hello, again")
print("Hello, again")


## Counting Loops

- We use a for loop to write basic counting loops
- In Python, it looks like this:
for count in range (size) :
statements
- or
for count in range(start, size) :
statements
- or

```
for count in range(start, size, increment) :
    statements
```

- or

```
    for count in range(size, increment) :
    statements
```


## Counting Loops (continued)



## for Loops - Examples

```
for i in range(3) :
    print(i, " ", end="")
print()
for i in range(1, 3) :
    print(i, " ", end="")
print()
for i in range(1, 6, 2) :
    print(i, " ", end="")
print()
```

Output
$0 \quad 1 \quad 2$

12
135

## Example: Rewriting HelloAgain

- Let's write the steps that our new version of that program must perform:

1. Write "Hi, there!" on the screen 5 times.
2. FOR i goes from 1 TO 5
1.1 Write "Hi, there!"

Refining HelloAgain

1. FOR i goes from 1 TO 5
1.1 Write "Hi, there!"
```
for i in range(5) :
```


# Refining HelloAgain 



The New HelloAgain

```
# HelloAgain2 - This is a better way to write
    "Hello, again" five times
for i in range(5) :
    print("Hello, again")
```


## Generalizing HelloAgain

- This program is also flawed; it gives us no choices as to how many times we can print "Hi, there!"
- We can to let the user select how many times to print the message and making this version of the program more general is fairly easy:
- Our algorithm will start as:

1. Find out how many time to print the message.
2. Print "Hi, there!" that many times.

## Generalizing HelloAgain (continued)

1. Find out how many time to print the message.
2. Print "Hi, there!" that many times.
```
totalTimes = int(input
    ("How many times do you want to say \"hello\"?"))
```


## Generalizing HelloAgain (continued)



## The Revised HelloAgain

```
# HelloAgain3 - Write "Hello, again" as many times
# as the user wants
totalTimes = int(input
    ("How many times do you want to say \"hello\"?"))
for count in range(totalTimes) :
    print("Hello, again")}
```


## Example: Averaging $\boldsymbol{n}$ Numbers

- Let's get back to our original problem. We want to able to average any number of values.
- Let's start by outlining our algorithm:

1. Find out how many values there are.
2. Add up all the values.
3. Divide by the number of values
4. Print the result

## Refining Avgn

1. Find out how many values there are.
2. Add up all the values.
3. Divide by the number of values
4. Print the result
```
numValues = int(input
    ("How many values are you going to enter?"))
```


## Refining Avgn

numValues = int(input
("How many values are you going to enter?"))
2. Add up all the values.
3. Divide by the number of values

## 4.Print the result

2.1 For CurrentValue goes from 1 to NumValues :
2.1.1 Get the next value
2.1.2 Add it to the total

## Refining Avgn

```
numValues = int(input
("How many values are you going to enter?"))
```

2.1 For CurrentValue goes from 1 to NumValues :
2.1.1 Get the next value
2.1.2 Add it to the total
3.Divide by the number of values
4. Print the result
2.0 Set the total to zero (initially there are no values)

## Refining Avgn

numValues = int(input
("How many values are you going to enter?"))
2.0 Set the total to zero (initially there are no values)
2.1 For CurrentValue goes from 1 to NumValues :
2.1.1 Get the next value
2.1.2 Add it to the total
3. Divide by the number of values
4. Print the result

```
sum = 0.0;
for currentValue in range(numValues) :
    value = float(input
        ("What is the next value?"))
        sum = sum + value
```


## Refining Avgn

numValues = int(input
("How many values are you going to enter?"))
sum $=0.0$;
for currentValue in range (numValues) :
value = float(input
("What is the next value?"))
sum $=$ sum + value
3. Divide by the number of values
4. Print the result

```
average = sum / numValues
print("The average is ", average)
```

The AverageN Program

```
# AverageN - Find the average of N values
# Find out how many values there are
numValues = int(input
    ("How many values are you going to enter?"))
# Read in each value and add it to the sum
sum = 0.0;
for currentValue in range(numValues) :
    value = float(input("What is the next value?"))
    sum = sum + value
# Calculate and print out the average
average = sum / numValues
print("The average is ", average)
```


## Formatting float output in C++

- cout and cin are examples of what are called stream input/output.
- Stream I/O uses a set of built-in values called format flags to determine how data is printed. We can changes these values by using setf (). For now, we will use it only to reformat float values.


## Example: Interest Program

- Example - Write a program that calculates the interest that the Canarsie Indians would have accumulated if they had put the $\$ 24$ that they had received for Manhattan Island in the bank at 5\% interest.
Input - none; all the values are fixed
Output - Year and Principle
Other Information -
Principle is initially 24
Interest $=$ Interest Rate $*$ Principle
New Principle $=$ Old Principle + Interest


## Example: Interest Program

- Our initial algorithm is:

1. Set the principle to 24
2. For every year since 1625 , add $5 \%$ interest to the principle and print out the principle.

## Refining The Interest Algorithm

1. Set the principle to 24
2. For every year since 1625 , add $5 \%$ interest to the principle and print out the principle.
2.1 FOR Year goes from 1625 TO Present:
2.1.1 Add 5\% interest to the principle
2.1.2 $\quad$ Print the current principle

## Refining The Interest Algorithm

1. Set the principle to 24
2.1 FOR Year goes from 1625 TO Present:


## Refining The Interest Algorithm

1. Set the principle to 24
2.1 FOR Year goes from 1625 TO Present:
2.1.1.1 Calculate 5\% Interest
2.1.1.2 Add the interest to the principle
2.1.2 $\quad$ Print the current principle
```
principle = 24
```


## Refining The Interest Algorithm

principle $=24$;
2.1 FOR Year goes from 1625 TO Present:
2.1.1.1 Calculate 5\% Interest
2.1.1.2 Add the interest to the principle
2.1.2 $\quad$ Print the current principle

```
for year in range(1625, present) :
```


## Refining The Interest Algorithm

```
principle = 24;
for year in range(1625, present) :
2.1.1.1 Calculate 5% Interest
2.1.1.2 Add the interest to the principle
2.1.2 Print the current principle
```

```
interest = rate * principle
```

interest = rate * principle
principle = principle + interest

```
principle = principle + interest
```


## Refining The Interest Algorithm

```
    principle = 24;
    for year in range(1625, present) :
interest = rate * principle
principle = principle + interest
2.1.2 Print the current principle
```

```
print("year = ", year, "\tprinciple = ",
```

print("year = ", year, "\tprinciple = ",
principle)

```
    principle)
```


## The Interest Program

```
# Calculate the interest that the Canarsie
# Indians could have accrued if they had
# deposited the $24 in an bank account at
# 5% interest.
present = 2015
rate = 0.05;
# Set the initial principle at $24
principle = 24
# for every year since 1625, add 5% interest
# to the principle and print out
# the principle
```

```
for year in range(1625, present) :
    interest = rate * principle
    principle = principle + interest
    print("year = ", year, "\tprinciple = ",
        principle)
```


## Output from the Compound Interest Program

```
-What will our output look like?
year = 1625 principle = 25.2
year = 1626 principle = 26.46
year = 1627 principle = 27.783
year = 1628 principle = 29.172150000000002
year = 2010 principle = 3624771902.2233915
year = 2011 principle = 3806010497.3345613
year = 2012 principle = 3996311022.201289
year = 2013 principle = 4196126573.3113537
year = 2014 principle = 4405932901.976921
```

-This does not look the way we expect monetary amounts to be written!

## Formatted Output With print()

- The method print() gives us a way to write output that is formatted, i.e., we can control its appearance.
- We write: print(ControlString, \%( Arg1, Arg2, ... ))
- The control string is a template for our output, complete with the text that will appear along with whatever values we are printing.


## Special Characters

- There are a number of special characters that all begin with a backslash:
- \n
new line
$-\backslash b$
backspace
- \t
tab
- These can appear anywhere with a string of characters:
print("This is a test\nIt is!! \n")


## $\% d$ and $\% f$

- The specifiers \%d and \%f allow a programmer to specify how many spaces a number will occupy and (in the case of float values) how many decimal places will be used.
- \%nd will use at least $n$ spaces to display the integer value in decimal (base 10) format.
- $\% \mathrm{w} . d \mathbf{f}$ will use at least $w$ spaces to display the value and will have exactly $d$ decimal places.

Changing the width

| Number | Formatting | Print as: |
| :--- | :--- | :--- |
| 182 | $\% 2 d$ | 182 |
| 182 | $\% 3 d$ | 182 |
| 182 | $\% 5 d$ | ${fb55758a1-9750-435b-ad5f-891a5e702ad4} 182$ |
| -182 | $\% 4 d$ | -182 |
| -182 | $\% 5 d$ | -182 |
| -182 | $\% 7 d$ | ${ }^{-}-182$ |

Changing the width (continued)

| Number | Formatting | Print as: |
| :--- | :--- | :--- |
| 23 | $\% 1 d$ | 23 |
| 23 | $\% 2 d$ | 23 |
| 23 | $\% 6 d$ | $\ldots .23$ |
| 23 | $\% 8 d$ | $\ldots . .23$ |
| 11023 | $\% 4 d$ | 11023 |
| 11023 | $\% 6 d$ | .11023 |
| -11023 | $\% 6 d$ | -11023 |
| -11023 | $\% 10 d$ | $\ldots . .11023$ |

## Changing The Precision

| Number | Formatting | Prints as: |
| :---: | :---: | :---: |
| 2.718281828 | \%8.5f | 2.71828 |
| 2.718281828 | \%8.3f | `2.718 \\ \hline 2.718281828 & \%8.2f & - ' \({ }^{\prime} 2.72\) \\ \hline 2.718281828 & \%8.0f &`.. ${ }^{\prime} \times{ }^{\prime}$ |
| 2.718281828 | \%13.11f | 2.71828182800 |
| 2.718281828 | \%13.12f | 2.718281828000 |

The revised Compound program

```
# Calculate the interest that the Canarsie
# Indians could have accrued if they had
# deposited the $24 in an bank account at
# 5% interest.
present = 2015
rate = 0.05;
# Set the initial principle at $24
principle = 24;
# For every year since 1625, add 5% interest
# to the principle and print out
# the principle
```

```
for year in range(1625, present) :
    interest = rate * principle;
    principle = principle + interest;
    print("year = %4d\tprinciple = $%13.2f"
    %(year, principle))
```


## The output from the Revised Compound Program

Our output now looks like this:
year $=1625$ principle $=\$ \quad 25.20$
year = 1626 principle $=\$ 26.46$
year = 1627 principle $=\$ 27.78$
year = 1628 principle $=\$ \quad 29.17$
year $=2010$ principle $=\$ 3624771902.22$
year $=2011$ principle $=\$ 3806010497.33$
year $=2012$ principle $=\$ 3996311022.20$
year = 2013 principle $=\$ 4196126573.31$
year = 2014 principle $=\$ 4405932901.98$

## Integer Division

- Our compound interest program prints the values for every year where every ten or twenty years would be good enough.
- What we really want to print the results only if the year is ends in a 5 . (The remainder from division by 10 is 5).


## Integer Division (continued)

- There are two types of division where the dividend and divisor are both integers.
- Floor by an integer produces an integer quotient, which is the largest integer smaller than the quotient:
$\begin{array}{ll}5 / / 3=1 \mathrm{R} 2 & 16 / / 3=5 \mathrm{R} 1 \\ 6 / / 2=3 \mathrm{R} 0 & 15 / / 4=3 \mathrm{R} 3\end{array}$

```
# A few examples of integer division using
# // and %
print("8 / 3 = ", 8 / 3 )
print("8 // 3 = ", 8 // 3 )
print("8 % 3 = ", 8 % 3 )
print("2 / 3 = ", 2 / 3 )
print("2 // 3 = ", 2 // 3 )
print("2 % 3 = ", 2 % 3 )
print("49 // 3 = ", 49 // 3 )
print("49 % 3 = ", 49 % 3 )
print("49 // 7 = ", 49 // 7 )
print("49 % 7 = ", 49 % 7 )
print("-8 // 3 = ", -8 // 3 )
print("-8 % 3 = ", -8 % 3 )
```

```
print("-2 // 3 = ", -2 // 3 )
```

print("-2 // 3 = ", -2 // 3 )
print("-2 % 3 = ", -2 % 3 )
print("-2 % 3 = ", -2 % 3 )
print("-2 // -3 = ", -2 // -3 )
print("-2 // -3 = ", -2 // -3 )
print("-2 % -3 = ", -2 % -3 )
print("-2 % -3 = ", -2 % -3 )
print("2 // -3 = ", 2 // -3 )
print("2 // -3 = ", 2 // -3 )
print("2 % -3 = ", 2 % -3 )
print("2 % -3 = ", 2 % -3 )
print("-49 // 3 = ", -49 // 3 )
print("-49 // 3 = ", -49 // 3 )
print("-49 % 3 = ", -49 % 3 )
print("-49 % 3 = ", -49 % 3 )
print("-49 // -3 = ", -49 // -3 )
print("-49 // -3 = ", -49 // -3 )
print("-49 % -3 = ", -49 % -3 )
print("-49 % -3 = ", -49 % -3 )
print("49 // -3 = ", 49 // -3 )
print("49 // -3 = ", 49 // -3 )
print("49 % -3 = ", 49% -3 )

```
print("49 % -3 = ", 49% -3 )
```

```
print("-49 // 7 = ", -49 // 7 )
print("-49 % 7 = ", -49 % 7 )
print("-49 // -7 = ", -49 // -7 )
print("-49 % -7 = ", -49 % -7 )
print("49 // -7 = ", 49 // -7 )
print("49 % -7 = ", 49 % -7 )
```

Integer Division Results

| $8 / / 3=2$ | $8 \% 3=2$ |
| :--- | :--- |
| $2 / / 3=0$ | $2 \% 3=2$ |
| $49 / / 3=16$ | $49 \% 3=1$ |
| $49 / / 7=7$ | $49 \% 7=0$ |
| $-8 / / 3=-2$ | $-8 \% 3=-2$ |
| $-2 / / 3=0$ | $-2 \% 3=-2$ |
| $-2 / /-3=0$ | $-2 \%-3=-2$ |
| $2 / /-3=0$ | $2 \%-3=2$ |
| $-49 / / 3=-16$ | $-49 \% 3=-1$ |

## Integer Division Results (continued)

| $-49 / /-3=16$ | $-49 \%-3=-1$ |
| :--- | :--- |
| $49 / /-3=-16$ | $49 \%-3=1$ |
| $-49 / / 7=-7$ | $-49 \% 7=0$ |

## Final Compound Interest Program

```
# Calculate the interest that the Canarsie
# Indians could have accrued if they had
# deposited the $24 in an bank account at
# 5% interest.
present = 2015;
rate = 0.05;
# Set the initial principle at $24
principle = 24;
# For every year since 1625, add 5% interest
# to the principle and print out
# the principle
for year in range(1625, present) :
    interest = rate * principle
    principle = principle + interest
```

```
# Print the principle for every 20th year
if year % 20 == 5 :
    print("year = %4d\tprinciple = $%13.2f"
        %(year, principle))
# Print the values for the last year
print("year = %4d\tprinciple = $%13.2f"
    % (year, principle))
```

